



Internship Course

Course 2: Social Welfare and Inclusive Town Development Course @ Job Support Center and Ishibashi Shopping Street <Tuesday>

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Area: Social welfare, inclusive town development

1) About Job Support Center (NPO) and Ishibashi Shopping Street

This internship course will be offered by a job support center and bakery, 'Pane Sorriso', and Ishibashi shopping street. At Pane Sorriso, students will help people with disabilities sell hand-made breads and organize events for a better understanding of diversities.

Ishibashi Shopping Street is located next to Ishibashi Handai-mae station (Hankyu Takarazuka Line), a 10-15 minute walk from Toyonaka Campus. It was founded 1910 and maintains close relations with Osaka University. Through this internship students will interact with local people, learn and consider what they can do for inclusive town development and regional revitalization, and then, at the end of the course, students will plan and hold an event for local people.

Participants will be expected to deepen their knowledge and understanding of social welfare and region activities in Osaka, Japan, through the experiences of various kinds of work trainings such as Café management, planning events and English learning support for children and high school students.

Please refer to the website of Pane Sorriso and Ishibashi Shopping Street below:

Panne Sorriso: <https://www.instagram.com/panesorriso/> (only in Japanese)

Ishibashi Shopping Street: <http://www.ss-ishibashi.jp/> (only in Japanese)

2) Internship Schedule

Tuesday, 9:00 a.m. – 3:00 p.m., 15 weeks

3) Capacity

1 person

4) Job Description

- ① Introduction courses about disability aid and job assistance (for people with disabilities) in Japan (e.g. structure of disability aid in Japan, creation of an inclusive working environment, intercultural communication)
- ② Introduction courses about customer service in the service industry in Japan (e.g. hospitality, basic Japanese for service jobs)
- ③ Planning an event for regional revitalization and put it into practice (e.g. planning events from your point of view as an international student, English classes for children, Events for intercultural understanding)

5) Learning Outcomes

In this class you will:

1. experience the reality of disability aid in Japan;
2. deepen your knowledge and understand the creation of an inclusive working environment for all people;
3. compare disability aid in Japan with one in your home country and make suggestions about disability aid system in Japan;
4. develop knowledge and skills for working especially at places of social welfare and education in Japan;
5. think about your role and what you can do for regional revitalization through the internship, and put your ideas into action.

6) Internship Plan

This program may be adjusted depending on the students' interest.

In the morning: work with people with disabilities at a job support center and bakery, 'Pane Sorriso'

In the afternoon: fieldwork around the shopping area, refer to plans below;

1. Orientation, introduction to facilities, Japanese support system for people with disabilities
2. Support for people with disabilities (1): creating an inclusive environment
3. Support for people with disabilities (2): cross-cultural communication
4. Support for people with disabilities (3): training for making and selling bread
5. Training on customer service in the hospitality industry (1): Hospitality in shopping street (visiting Ishibashi shopping street)
6. Training on serving customers in the hospitality industry (2): basic Japanese language training about serving customers
7. Community revitalization (1): Learning about events in the shopping street
8. Community revitalization (2): English communication classes for children (elementary school students)
9. Community revitalization (3): English communication classes for high school students
10. Community revitalization (4): Learning events which are held by people with disabilities
11. Planning for community revitalization (1): preparation of a final presentation, fieldwork in shopping street, interview

12. Planning for community revitalization (2): preparation of a final presentation, fieldwork in shopping street, interview
13. Planning for community revitalization (3): preparation of a final presentation, fieldwork in the shopping street, interview
14. Planning and implementation of the event for community revitalization
15. Summary and reflection

7) Grading Policy / Assessment

Pass or fail. (Refer to page 3)

1. Weekly reports (students, including online discussions) 40%
2. Assessment from the host organization 20%
3. Final presentation or final essay 25%

The topic and the length of the final presentation/essay will be given during the course.

4. Participant attitude (attendance, punctuality, etc.) 15%

8) Other Remarks

Note:

- This Social Welfare and Inclusive Town Development Internship Course participants are not able to take either Tuesday's classes (including OUSSEP classes) or JA (Japanese) classes because they need to engage in the subject all day on Tuesday. Those who apply to the subject are expected to understand the rules and submit the pledge.
- Once the students are accepted as interns at Pane Sorriso and Ishibashi Shopping Street, they are not admitted to decline the internship and take JA courses, though they are taking part in the internship subject.